

*"We Build on the Strengths of Every Child, Every Day To Ensure College and Career Readiness!"*

**The School Based Planning Team of Henry Hudson School #28  
commits to the following guiding principles:**

- Enhancing student academic achievement as evidenced through adherence to a standards-based curriculum, on-going assessments, and data-driven strategies for continuous improvement;
- Encouraging professional development to empower teachers and staff with innovative instructional practice;
- Increasing parental involvement toward the goal of building a school that is working as a community;
- Fostering a climate of communication among faculty and staff characterized by professional courtesy and mutual respect.

**Members List and Attendance for 01/4/19**

	<b>Administrators</b>		<b>Teaching Assistants and Paraprofessionals/Parent Liaison</b>		<b>Teachers</b>
X	Susan Ladd	X	Carmen Torres		
X	Jennifer Dewitz				
X	Brenda Harrington			X	Charlene Doell
	<b>Parents</b>			X	Dianna Speranza
	Mr. Williams		<b>Guests</b>	X	Maria Golder
X	Ms. Nieves			X	Caroline Keeler
				X	Kristie Nelson
				X	Hulda Yau
	<b>Observer</b>			X	RTA Reps: Constantino/ <b>Cronmiller</b> / Leone
				X	Charles Morrow

**Facilitator:** Ms. Ladd

**Scribe:** C. Doell

**Time Keeper:**

**School Based Planning Team Minutes 01/4/19**

<b>Topic</b>	<b>Time</b>	<b>Notes</b>	<b>Action</b>
<b>Welcome/ Celebrations/ Updates</b>		<p>There will be upcoming meetings of Commissioner Elia visiting Rochester.</p> <p>Celebrations: 6<sup>th</sup> grade scores have increased Doell: 1 student testing at a Y and 1 testing at a Z in the BAS (Thankyou K-3 teachers for helping to get them to this level) Almost a solid month where attendance has been about 90%</p>	

		We are striving to have more say in our master schedule.	
<b>Writing as our Focus</b>		<p>a. Planned PD's</p> <p>b. Portfolio Collection Pieces and cover page</p> <p>--We will do 3 benchmark On-Demand pieces that will go into portfolios to go onto the next grade. Each Benchmark Piece will focus on the 6 Pillars but each grade will determine what prompt will be used.</p> <p>--Portfolio: <u>Students</u> choose <u>One</u> piece that has gone through the writing process to include on their portfolio.</p> <p><b>**Total of FOUR writing pieces in the portfolios.</b></p> <p>c. Ensuring all staff knows the focus and how students can be supported</p> <p>d. Ensuring parents understand</p> <p>-Parent input: Knows about writing through conversation with child</p> <p>-Tenet 6: developing class story for Dojo with 7<sup>th</sup> and 8<sup>th</sup> grade reporters interviewing younger grades to share info on writing</p> <p>-Publishing parties</p> <p>-Binding class books to send home</p>	In February we will discuss what the cover sheet should look like.
<b>Understanding the ESSA (Every Student Succeeds Act) Regulations of what is being collected and Measured</b>		<p>a. ELA Subgroup</p> <p>b. Math by Subgroup</p> <p>c. Science by Subgroup</p> <p>d. Attendance-chronic and severely chronic</p> <p>e. Discipline, suspensions and persistently violent classifications</p>	<b>Look at Attached</b>
<b>Planning of ELA and Math Testing</b>			

<b>Future Meeting</b>		<u>Snacks</u> 1/10 Nieves and Torres 2/7 Harrington and Speranza 3/7 Dewitz and Golder 4/4 Nelson, Doell and Keeler 5/2 Constantino, Nieves and Williams 6/6 Ladd and Yau and Morrow	

Minutes submitted by: Doell  
Approved by: D.Cronmiller